

Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Outcome Measures 2022-23

Institution: Leech Lake Tribal College (413626)

Establishing Cohorts

2014-15 Entering Undergraduate Cohort

July 1, 2014-June 30, 2015: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2014 - June 30, 2015.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2014-15 cohort.

i Degree/Certificate-Seeking Undergraduate Students	2014-15 cohort	Exclusions to 2014-15 cohort	Adjusted 2014-15 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	119	0	119	119
Pell Grant recipients	<input type="text" value="105"/>	<input type="text" value="0"/>	105	105
Non-Pell Grant recipients	<input type="text" value="14"/>	<input type="text" value="0"/>	14	14
Part-time	26	0	26	26
Pell Grant recipients	<input type="text" value="12"/>	<input type="text" value="0"/>	12	12
Non-Pell Grant recipients	<input type="text" value="14"/>	<input type="text" value="0"/>	14	14
Non-First-time entering				
Full-time	130	0	130	130
Pell Grant recipients	<input type="text" value="110"/>	<input type="text" value="0"/>	110	110
Non-Pell Grant recipients	<input type="text" value="20"/>	<input type="text" value="0"/>	20	20
Part-time	24	0	24	24
Pell Grant recipients	<input type="text" value="10"/>	<input type="text" value="0"/>	10	10
Non-Pell Grant recipients	<input type="text" value="14"/>	<input type="text" value="0"/>	14	14
Total Entering	299	0	299	299
 Pell Grant recipients	237	0	237	237
 Non-Pell Grant recipients	62	0	62	62

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2014 Fall Enrollment, 2014-15 Spring Collection	2014 Pell Grant data from Student Financial Aid, 2015-16 Winter Collection
First-time, Full-time	77	72
First-time, Part-time	1	N/A
Non-First-time, Full-time	19	N/A
Non-First-time, Part-time	1	N/A
Total Undergraduates	N/A	243

Institution: Leech Lake Tribal College (413626)

Award Status at Four Years

Award Status at Four Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	119	7	23	0	30	25
Pell Grant recipients	105	<input type="text" value="5"/>	<input type="text" value="23"/>	<input type="text" value="0"/>	28	27
Non-Pell Grant recipients	14	<input type="text" value="2"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	2	14
Part-time	26	0	14	0	14	54
Pell Grant recipients	12	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	9	75
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="0"/>	5	36
Non-First-time entering						
Full-time	130	0	98	0	98	75
Pell Grant recipients	110	<input type="text" value="0"/>	<input type="text" value="89"/>	<input type="text" value="0"/>	89	81
Non-Pell Grant recipients	20	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	9	45
Part-time	24	0	15	0	15	63
Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	7	70
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	8	57
Total Entering						
	299	7	150	0	157	53
Pell Grant recipients	237	5	128	0	133	56
Non-Pell Grant recipients	62	2	22	0	24	39

Institution: Leech Lake Tribal College (413626)

Award Status at Six Years

Award Status at Six Years After Entry 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

Directions: From the adjusted 2014-15 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2020) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2014-15 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	119	0	31	0	31	26
Pell Grant recipients	105	<input type="text" value="0"/>	<input type="text" value="28"/>	<input type="text" value="0"/>	28	27
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="3"/>	<input type="text" value="0"/>	3	21
Part-time	26	0	14	0	14	54
Pell Grant recipients	12	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	9	75
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="0"/>	5	36
Non-First-time entering						
Full-time	130	0	98	0	98	75
Pell Grant recipients	110	<input type="text" value="0"/>	<input type="text" value="89"/>	<input type="text" value="0"/>	89	81
Non-Pell Grant recipients	20	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	9	45
Part-time	24	0	18	0	18	75
Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	10	100
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	8	57
Total Entering						
Pell Grant recipients	237	0	161	0	161	54
Non-Pell Grant recipients	62	0	25	0	25	40

Institution: Leech Lake Tribal College (413626)

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2014-15 Entering Undergraduate Cohort

(July 1, 2014-June 30, 2015: Full Year)

- From the adjusted 2014-15 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2022) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2014-15 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2022)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2022)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	119	0	34	0	34	29	26	32	0	53	85	27	
Pell Grant recipients	105	<input type="text" value="0"/>	<input type="text" value="29"/>	<input type="text" value="0"/>	29	28	21	<input type="text" value="29"/>	<input checked="" type="checkbox"/>	<input type="text" value="0"/>	47	76	28
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="5"/>	<input type="text" value="0"/>	5	36	5	<input type="text" value="3"/>	<input type="text" value="0"/>	6	9	21	
Part-time	26	0	16	0	16	62	0	4	0	6	10	15	
Pell Grant recipients	12	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	9	75	0	<input type="text" value="1"/>	<input type="text" value="0"/>	2	3	8	
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="7"/>	<input type="text" value="0"/>	7	50	0	<input type="text" value="3"/>	<input type="text" value="0"/>	4	7	21	
Non-First-time entering													
Full-time	130	0	98	0	<input checked="" type="checkbox"/> 98	75	45	8	19	5	32	21	
Pell Grant recipients	110	<input type="text" value="0"/>	<input type="text" value="89"/>	<input type="text" value="0"/>	89	81	38	<input type="text" value="2"/>	<input type="text" value="19"/>	0	21	19	
Non-Pell Grant recipients	20	<input type="text" value="0"/>	<input type="text" value="9"/>	<input type="text" value="0"/>	9	45	7	<input type="text" value="6"/>	<input type="text" value="0"/>	5	11	30	
Part-time	24	0	18	0	18	75	7	0	0	6	6	0	
Pell Grant recipients	10	<input type="text" value="0"/>	<input type="text" value="10"/>	<input type="text" value="0"/>	10	100	4	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0	0	
Non-Pell Grant recipients	14	<input type="text" value="0"/>	<input type="text" value="8"/>	<input type="text" value="0"/>	8	57	3	<input type="text" value="0"/>	<input type="text" value="0"/>	6	6	0	
Total Entering													
	299	0	166	0	<input checked="" type="checkbox"/> 166	56	78	44	19	70	133	21	
Pell Grant recipients	237	0	137	0	<input checked="" type="checkbox"/> 137	58	63	32	19	49	100	22	
Non-Pell Grant recipients	62	0	29	0	29	47	15	12	0	21	33	19	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	25%	26%	29%	27%	0%
Pell Grant recipients	27%	27%	28%	28%	0%
Non-Pell Grant recipients	14%	21%	36%	21%	0%
Part-time	54%	54%	62%	15%	0%
Pell Grant recipients	75%	75%	75%	8%	0%
Non-Pell Grant recipients	36%	36%	50%	21%	0%
Non-First-time entering					
Full-time	75%	75%	75%	6%	15%
Pell Grant recipients	81%	81%	81%	2%	17%
Non-Pell Grant recipients	45%	45%	45%	30%	0%
Part-time	63%	75%	75%	0%	0%
Pell Grant recipients	70%	100%	100%	0%	0%
Non-Pell Grant recipients	57%	57%	57%	0%	0%
Total Entering					
Full-time	53%	54%	56%	15%	6%
Pell Grant recipients	56%	57%	58%	14%	8%
Non-Pell Grant recipients	39%	40%	47%	19%	0%

