Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

	IC Header 2022-23
atitutian. La	seek Lake Tiibel Callege (412020)
	eech Lake Tribal College (413626)
art A - E	ducational Offerings
. Which of	the following types of for-credit instruction/programs are offered by your institution? [Check one or more]
lf your in:	stitution does not offer occupational or academic programs, you are not expected to complete this or any other IPEDS survey component.
	Occupational may lead to a partificate degree or other recognized material
	Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
	Academic, may lead to a certificate, degree, or diploma
	Recreational or <u>avocational (leisure) programs</u>
\	Adult basic or high school equivalency
	Secondary (high school)
	Remedial

Part B - Mission Statement

1. Provide the institution's mission statement or a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

check Mission Statement URL:	http://	www	w.lltc.edu/about-us/our-mission-and-vision	
unchedigsion Statement:				

Part B - Organization - Control and Levels

2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

check	<u>Public</u> - Select primary and/or secondary controls below			
	Primary control		Secondary control (if applicable)	
	Other	~	Select One	₩
unche	Rrivate for-profit Rrivate not-for-profit independent (no religious affiliation) Rrivate not-for-profit religious affiliation - Select affiliation below			
	Select One			w

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the current year. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), determine program length by the number of credit or clock hours.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

	.evel	
BELOW	THE BACCA	ALAUREATE:
1a		Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b		Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	□ /	Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3		Associate's degree
4		Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
CCALA	UREATE AN	D ABOVE:
5		Bachelor's degree or equivalent
6		Postbaccalaureate certificate
7		Master's degree
8		Post-master's certificate
17		Doctor's degree - research/scholarship
18		Doctor's degree - professional practice
19		Doctor's degree - other
12		Other (please specify in context box below)
erefore,	y use the bo	irm that I reviewed the award levels offered by my institution above. x below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator websi write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily s and parents (e.g., spell out acronyms).

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

1 4. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

Semester check uncheck Quarter uncheck <u>Trimester</u> uncheck 4-1-4 or similar plan

Program Reporting Method (Other calendar system)

Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

uncheck Differs by program

uncheck Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)

Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

uncheck Hybrid (Other academic calendar)

10/21/2024, 11:29 AM 4 of 21

Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.

Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking Yes for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.

	Fu	<u>ıll-time</u>	Pa	rt-time
<u>Undergraduate (academic or occupational programs)</u>	unche	check Yes	uncheble	check Yes
First-time, degree/certificate-seeking undergraduate	unche	check Yes	uncheble	check Yes
<u>Graduate (not including doctor's-professional practice)</u>	check ^{No}	unchecks	check No	unchecks

7. For academic year 2019-20, did your institution enroll any $\underline{\text{full-time}}$, $\underline{\text{first-time}}$ students?

If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2019-20 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested. If you reported any full-time, first-time degree/certificate-seeking students on the 2019-20 Fall Enrollment survey, the data will be preloaded below.

uncheck	No	
		$\ \square$ This institution did not enroll full-time, first-time degree/certificate-seeking students.
		\square This institution was not in operation in 2019-20.
check	Yes	

Full-time, first-time degree/certificate-seeking students from the 2019-20 Fall Enrollment survey (GR Cohort)

32

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

No, this institution IS NOT a part of a multi-institution or multi-campus organization that owns, governs, or controls the checkinstitution.

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

1 If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

uncheck
check Yes

Check *	
	
Tou may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College	Navigator website.
Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that c	an be easily
understood by students and parents (e.g., spell out acronyms).	-

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

uncheck Vo check Yes (receives Academic Libraries component)

1 Were your annual total <u>library expenses</u> for Fiscal Year 2022 greater than zero?

uncheck No check Yes (receives Academic Libraries component)

☐ None of the above

Institution: Leech Lake Tribal College (413626)

Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

Workforce Education
Contract Training/Customized Training
Remedial Education
Recreational/Avocational/Leisure/Personal Enrichment
Adult Basic Education
Adult High School Diploma or Equivalent
English as a Second Language
Continuing Professional Education

Summary

Institutional Characteristics Header Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

	GENERAL INFORMATION
Educational Offerings	Occupational Academic Adult basic
Mission Statement	http://www.lltc.edu/about-us/our-mission-and-vision
Control	Public Primary Control: Other Secondary Control: N/A
Award Levels Offered	Postsecondary awards, certificates, or diplomas of at least 900 clock hours but less than 1,800 clock hours Associate's degree
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate
System	No system
Noncredit Education	Remedial Education Adult Basic Education

Institution: Leech Lake Tribal College (413626)
Part B - Student Services - Special Learning Opportunities
1. Does your institution accept any of the following? [Check all that apply]
☑ Dual enrollment
Credit for life experiences
☐ Advanced placement (AP) credits
☐ None of the above
2. What types of special learning opportunities are offered by your institution? [Check all that apply]
□ ROTC
☐ Army
☐ Marine option
☐ Air Force
☐ <u>Study abroad</u>
Weekend/evening courses or programs
☐ Undergraduate research (co-curricula)
Teacher certification (for the elementary, middle school/junior high, or secondary level) Do not include certifications to teach at the postsecondary level.
☐ Students can complete their preparation in certain areas of specialization
$\ \Box$ Students must complete their preparation at another institution for certain areas of specialization
$\hfill \Box$ This institution is approved by the state for the initial certification or licensure of teachers
$\hfill \Box$ Comprehensive transition and postsecondary program for students with intellectual disabilities
☐ None of the above

nstitution: I	eech Lake Tribal College (413626)
Part B -	Student Services: Other Student Services
4. Which o	of the following selected student services are offered by your institution? [Check all that apply]
	Academic/career counseling services
	Employment services for current students
	Placement services for program completers
\square	On-campus dependent care
	None of the above
5. Which o	of the following <u>academic library</u> resources or services does your institution provide? [Check all that apply]
	Physical facilities
	An organized collection of printed materials
	Access to Digital/electronic resources (<u>databases</u> , <u>e-books</u> , <u>e-media</u> , and <u>e-serials</u>)
	A staff trained to provide and interpret library materials
	Established library hours
☑	Access to library collections shared with other institutions
	None of the above
6a. Indica	e whether or not any of the following alternative tuition plans are offered by your institution.
unched	k No
check	Yes [Check all that apply]
	☐ <u>Tuition guarantee</u>
	Prepaid tuition plan
	✓ <u>Tuition payment plan</u>
	☐ Other (specify in box below)
6b. Indica	e whether or not your institution participates in a <u>Promise program</u> .
check	No
unched	k Yes
Therefore,	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily to students and parents (e.g., spell out acronyms).

Part B - Student Services - Distance Education

Reporting Reminders:

• When reporting distance education offerings, do not include remote learning implemented in response to Coronavirus Pandemic unless the program anticipates maintaining this modality permanently. Allowing program completion via distance education is not the same as having planned full distance education programs.

1 7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	✓		

1 8. Are all the programs at your institution offered exclusively via distance education programs?

Select No if all programs at your institution are offered exclusively via distance education only temporarily in response to Coronavirus Pandemic.

check No uncheck Yes

Institution: Leech Lake Tribal College (413626) Part B - Student Services: Disability Services 9. Please indicate the percentage of all undergraduate students enrolled during Fall 2021 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office). check 3 percent or less uncheckMore than 3 percent: (enter up to 2 decimal places) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: Leech Lake Tribal College (413626)
Part C - Student Charges Questions

 Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing

If your institution typically has this requirement but such requirement is temporarily suspended due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will not be asked to report off-campus room and board in the price of attendance (D11).

This is only a screening question, and your response does not show up on College Navigator.

If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.

 ${\rm chec}^{\rm No}_{\rm unchec}$, and we do not make ANY (even one) exceptions to this rule

2. Does your institution charge different <u>tuition</u> for <u>in-district</u>, <u>in-state</u>, or <u>out-of-state</u> students?

If you answer Yes to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.

Please only select Yes if you really charge different tuition rates, or you will be reporting the same numbers 3 times.

check ^{No}	
uncheek, pleas	se check all tuition rates charged by your institution
	In-district
	In-state
	Out-of-state

3. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?

If your institution typically offers institutionally-controlled housing but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will be expected to specify a housing capacity, and to report a room charge or a combined room and board charge (D10).

check ^{No}	
unch ě čk	
Specify housing capacity for academic year 2022-2	23

4. Do you offer board or meal plans to your students?

If your institution typically offers board or meal plans but has temporarily suspended such offerings due to Coronavirus Pandemic, please answer Yes.

If you answer Yes to this question, you will be expected to report a board charge or combined room and board charge (D10).

check ^{No}
uncheck - Enter the number of meals per week for the meal plan with the largest number of meals available
Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Part C - Undergraduate Student Charges

If the institution charges an $\underline{\mathsf{application}}$ fee, indicate the amount.

Undergraduate application fee 0 Amount Prior year 0

5. Charges to full-time undergraduate students for the full academic year 2022-23

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	Amount	Prior year
All full-time <u>undergraduates</u>		
Average <u>tuition</u>	3,888	3,696
Required fees	260	230

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.). Do not include fees.

	Amount	Prior year
Per credit hour charge	162	154

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, room and board, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes

- If your institution offers room (housing) but does not offer board, refer to your institution's COA budgets to report an estimate of how much students would spend on board.
- Similarly, if your institution offers board but does not offer room (housing), refer to your institution's COA budgets to report an estimate of how much students would spend on room.

1 If the 2022-23 tuition and/or fees as reported on this page for full-time, first-time students are covered by a <u>tuition guarantee</u> program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.

Charges for full academic year	2019-20	2020-21	2021-22	2022-23		
Published <u>tuition</u> and <u>required fees</u> :	1 Tuition Guarantee (check only if applicable to entering students in 2022-23)	Guaranteed increase %				
Tuition	3,968	4,620	4,620	3,888		
Required fees	230	230	230	260		
Tuition + fees total	4,198	4,850	4,850	4,148		
Books and supplies	600	700	800	1,470		
Off-campus (not with family):						
Room and board	7,200	8,000	8,000	8,000		
Other expenses	6,000	6,800	6,800	7,400		
Room and board and other expenses	13,200	14,800	14,800	15,400		
Off-campus (with family):						
Other expenses	4,500	5,200	5,200	5,500		

Other expenses	1,000	0,200	0,200	-,,,,,	
You may use the box below to provide addition Therefore, you should write all context notes usin understood by students and parents (e.g., spell o	g proper grammar (e.g., c				
☐ Non-applicable					
☑ The Cost of Attendance varies by program	-				
☑ The Cost of Attendance or tuition and fee i	methodology changed from	last year.			
☐ We allow special Cost of Attendance allow	ance additions for some pr	ograms and student cate	egories.		
☐ Cost of Attendance updates are based on	a recent (prior or current ye	ear) cost survey.			
☑ Tuition and fee charges increased/decrease	ed when compared to last	year.			
☐ Tuition and fees, and/or Cost of Attendanc	e components are the sam	e as last year.			
☐ Tuition and fees, and Cost of Attendance of	omponents vary by campu	s location.			
☐ This is a U.S. Service Academy. All costs a	are covered, and students r	eceive a stipend in exch	ange for a U.S. Armed	Forces service commitm	ent.
☐ First-year students must live on campus.					
\square The Tuition and Fees includes the estimate	ed cost of a computer requi	red for all students.			
☐ The Tuition and Fees includes the cost of I	oooks and supplies.				
$ lap{}{}$ The Books and Supplies includes the estin	nated cost of a computer re	quired for all students.			
☐ The Cost of Attendance (COA) is based or	n a weighted average of stu	dent living arrangement	categories while enroll	led.	
☐ The Cost of Attendance (COA) is based or	a weighted average of co	sts for all students acros	s Title IV eligible progra	ams.	
☐ Other					

mattation. Lecan Lake man dollege (413020)
Part D - Athletic Association
1. Is this institution a member of a national athletic association?
uncheck No
check Yes - Check all that apply
☐ National Collegiate Athletic Association (NCAA)
$\hfill \square$ National Association of Intercollegiate Athletics (NAIA)
✓ National Junior College Athletic Association (NJCAA)
☐ United States Collegiate Athletic Association (USCAA)
☐ National Christian College Athletic Association (NCCAA)

☐ Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	checklo uncheck-Specify	Select One ▼
Basketball	checklo uncheck-Specify	Select One ▼
Baseball	checklo uncheck-Specify	Select One ▼
Cross country and/or track	checklo uncheck-Specify	Select One 🔻

Summary

Institutional Characteristics Component Summary

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Academic Year Reporters

GENERAL INFORMATION						
Credit Accepted		Dual credit (college credit earned while in high school)				
Special Learning Opportunities		Weekend/evening courses or programs				
Student Services		Academic/career counseling services On-campus dependent care				
Are all the programs at your institution offered exclusively via distance education programs?		No				
Undergraduate students enrolled who are formally registered with office of disability services			3 percent or less			
PRICING INFORMATION						
Estimated expenses for academic year for full-time, first-time students		9-20	2020-21	2021-22	2022-23	
Tuition and fees		\$4,198	\$4,850	\$4,850	\$4,148	
Books and supplies		\$600	\$700	\$800	\$1,470	
Off-campus room and board		\$7,200	\$8,000	\$8,000	\$8,000	
Off-campus other expenses		\$6,000	\$6,800	\$6,800	\$7,400	
Off-campus with family other expenses			\$5,200	\$5,200	\$5,500	
Average student tuition and fees for academic year 2022-23		Tuition Fees				
	\$3,888		\$260			
Alternative tuition plans	Tuit	ion paymen	t plan			