Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Graduation Rates, status as of August 31, 2022

Institution: Leech Lake Tribal College (413626)

Establishing cohort

Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2022 data collection,

your institution must report graduation rates data using a :

Fall Cohort

A <u>fall cohort</u> is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A <u>full-year cohort</u> is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Cohort of $\underline{\text{full-time}}$, $\underline{\text{first-time}}$ $\underline{\text{degree/certificate-seeking}}$ $\underline{\text{undergraduate}}$ students

Please review the data in the initial cohort column and re-enter the cohort data making any necessary corrections for omissions, erroneous reporting, or where better information regarding race/ethnicity or gender is available. Institutions must continue to report using the new race/ethnicity categories. For information and assistance with this, please visit the IPEDS Race/Ethnicity Information Center.

Men

Screen 1 of 5	Cohort year 2019			
	Initial cohort	Revised cohort		
U.S. Nonresident	0			
Hispanic/Latino	0			
American Indian or Alaska Native	15	15		
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	1	1		
White	5	5		
Two or more races	0			
Race and ethnicity unknown	0			
Total men	21	21		

Women

Screen 1 of 5	Cohort year 2019			
	Initial cohort	Revised cohort		
<u>U.S. Nonresident</u>	0			
Hispanic/Latino	0			
American Indian or Alaska Native	10	10		
Asian	0			
Black or African American	0			
Native Hawaiian or Other Pacific Islander	0			
White	1	1		
Two or more races	0			
Race and ethnicity unknown	0			
Total women	11	11		
Total men + women	32	32		

Establishing cohort - Gender Unknown or another gender than Men/Women categories

Establishing cohorts - Gender Unknown or another gender than provided men/women categories

Is your institution able to report another gender for the 2022-23 data collection? If you indicate 'No', your institution should leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'Yes', but no students identified as another gender, please enter '0'.

check Yes uncheck No

Of the total students in the <u>revised cohort</u>, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

Unde	ergraduate Students	Number of students
Gran	d total	32
	Gender unknown (i.e., gender information is not known or not collected).	0
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	0
	Total of Gender unknown + Another gender	0
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	32

Completers within 150%

$\textbf{Cohort of } \underline{\textbf{full-time}}, \underline{\textbf{first-time}} \ \underline{\textbf{degree/certificate-seeking}} \ \underline{\textbf{undergraduate}} \ \textbf{students}$

In the columns below, report the status of the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10. Those who completed their program within 150% of normal time as of August 31, 2022 should be reported in either Column 11 or 12, depending on the length of the program completed.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 2 of 5	Cohort year 2019					
	Cohort		Cohort students who completed their program within 150% of normal time to completion			
	Conort	Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	completers within 150%		
	(Column 10)	(Column 11)	(Column 12)	(Column 29)		
U.S. Nonresident		0	0	0		
Hispanic/Latino		0	0	0		
American Indian or Alaska Native	15	2	1	3		
<u>Asian</u>		0	0	0		
Black or African American		0	0	0		
Native Hawaiian or Other Pacific Islander	1	0	0	0		
White	5	0	0	0		
Two or more races		0	0	0		
Race and ethnicity unknown		0	0	0		
Total men	21	2	1	3		

Women

Screen 2 of 5		Co	ohort year 2019	
	<u>Cohort</u>	Cohort students who completed their program within 150% of normal time to completion		
		Completers of programs of less than 2 academic yrs (or equivalent)	Completers of programs of at least 2 but less than 4 academic yrs (or equivalent)	completers within 150%
	(Column 10)	(Column 11)	(Column 12)	(Column 29)
U.S. Nonresident		0	0	
Hispanic/Latino		0	0	
American Indian or Alaska Native	10	1	1	
<u>Asian</u>		0	0	
Black or African American		0	0	
Native Hawaiian or Other Pacific Islander		0	0	
White	1	0	0	
Two or more races		0	0	
Race and ethnicity unknown		0	0	
Total women	11	1	1	
Total men + women	32	3	2	

Transfers/exclusions

- In the columns below, report the status of those students in the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students listed in Column 10 who did not complete a program as of August 31, 2022.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the cohort in Column 45. The ONLY allowable categories for this column are: students who died or became permanently disabled students who left school to serve in the armed forces (or have been called up to active duty) students who left school to serve with a foreign aid service of the Federal Government students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

$\textbf{Cohort of } \underline{\textbf{full-time}}, \underline{\textbf{first-time}} \ \underline{\textbf{degree/certificate-seeking}} \ \underline{\textbf{undergraduate}} \ \textbf{students}$

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Screen 3 of 5	Cohort year 2019						
	Cohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>			No longer enrolled	
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)	
U.S. Nonresident		0	0	0	0	0	
Hispanic/Latino		0	0	0	0	0	
American Indian or Alaska Native	15	3	7	0	2	3	
Asian		0	0	0	0	0	
Black or African American		0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	1	0	0	0	1	0	
<u>White</u>	5	0	0	0	0	5	
Two or more races		0	0	0	0	0	
Race and ethnicity unknown		0	0	0	0	0	
Total men	21	3	7	0	3	8	

Women

Screen 3 of 5	Cohort year 2019					
	Cohort	Total completers within 150%	Total <u>transfer-out</u> <u>students</u>	Total <u>exclusions</u>	Still enrolled	No longer enrolled
	(Column 10)	(Column 29)	(Column 30)	(Column 45)	(Column 51)	(Column 52)
U.S. Nonresident		0	0	0	0	0
Hispanic/Latino		0	0	0	0	0
American Indian or Alaska Native	10	2	0	0	0	8
Asian		0	0	0	0	0
Black or African American		0	0	0	0	0
Native Hawaiian or Other Pacific Islander		0	0	0	0	0
White	1	0	0	0	0	1
Two or more races		0	0	0	0	0
Race and ethnicity unknown		0	0	0	0	0
Total women	11	2	0	0	0	9
Total men + women	32	5	7	0	3	17
Total in prior year (men and women)	33		3			

Completers within 100%

- In the columns below, report the status of those students in the 2019 cohort of full-time, first-time degree/certificate-seeking undergraduate students who completed their program within 100% of normal time to completion.
- Those who completed their program within 100% of normal time should be reported in either Column 55 or 56, depending on the length of the program completed.

$\textbf{Cohort of } \underline{\textbf{full-time}}, \underline{\textbf{first-time}} \ \underline{\textbf{degree/certificate-seeking}} \ \underline{\textbf{undergraduate}} \ \textbf{students}$

Screen 4 of	Cohort year 2019						
	Revised	Cohort students who completed their program within 100% of normal time to completion			Total completers within		
	<u>cohort</u>		① Completers of programs of less than 2 academic yrs (or equivalent)				
			(Column 55)	(Column 56)	(Column 57)		
Total men + women	32	0	3	2	5		

Pell recipients and recipients of a subsidized Direct Loan who did not receive a Pell Grant

For each subcohort, report the number of students in the cohort, total exclusions for the cohort, and the number of students that completed a certificate or degree within 150% of normal time to completion.

- Recipients of a Pell Grant and Recipients of a Direct Subsidized Loan that did not receive a Pell Grant are *mutually exclusive*, that is, if a student is in one cohort, they cannot be in the other cohort.
 - The total of these 2 subcohorts must be less than the full-time, first-time, degree/certificate-seeking cohort

Cohort of full-time, first-time degree/certificate-seeking undergraduate students

Screen 5 of 5			
	Number of students in cohort	Total <u>exclusions</u>	Number of students that completed within 150% of normal time to completion
	(Column 10)	(Column 45)	(Column 29)
Full-time, first-time, degree/certificate-seeking cohort	32	0	5
Recipients of a Pell Grant (within entering year)	32	0	5
Recipients of a Direct Subsidized Loan (Within entering year) that did not receive a Pell Grant	0	0	0
Did not receive either a Pell Grant or Direct Subsidized Loan (within entering year)	0	0	0

Institution: Leech Lake Tribal College (413626) Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2	Cohort year 2019			
	Graduation rate Transfer-out rate			
Overall Rates (will be displayed on College Navigator)	16	22		
Men	14	33		
Women	18	0		

neck	No	uncheck the data you have reported above. Contex	Yes	N:
	ll context notes using proper gran parents (e.g., spell out acronyms).	nmar (e.g., complete sentences with punctu	uation) and common language that ca	n be easily

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4-year average rates

4-year average rates

Screen 2 of 2

Men

	2016	2017	2018	2019	4-year Total
Adjusted cohort	35	18	19	21	93
Total completers within 150%	3	6	2	3	14
Total transfer-out students	17	1	2	7	27

Women

	2016	2017	2018	2019	4-year Total
Adjusted cohort	32	17	14	11	74
Total completers within 150%	2	5	7	2	16
Total transfer-out students	21	0	1	0	22

Total (men and women)

	2016	2017	2018	2019	4-year Total
djusted cohort	67	35	33	32	16
otal <u>completers within 150%</u>	5	11	9	5	3
otal transfer-out students	38	1	3	7	4
-year average Student Right-to-Know Completion or Graduati (Total Completers within 150% / Adjusted Cohort)	on Rate Calculation				1
	lation				

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Summary

2022 IPEDS Graduation Rate Component Data Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Overall Graduation Rate		
Graduation Rate	16%	
Total number of students in the Adjusted Cohort	32	
Total number of completers within 150% of normal time	5	

Overall Transfer-out Rate		
Transfer-out Rate	22%	
Total number of students in the Adjusted Cohort	32	
Total number of transfers-out within 150% of normal time	7	

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