Note: Revisions made through the Prior Year Data Revision System are not available for the selected collection year.

Finance 2021-22

Institution: Leech Lake Tribal College (413626)

Finance - Public Institutions' Reporting Standard

Reporting Standard

Please indicate which reporting standards are used to prepare your financial statements:

check GASB (Governmental Accounting Standards Board), using standards of GASB 34 & 35 uncheck FASB (Financial Accounting Standards Board)

Please consult your business officer for the correct response before saving this screen. Your response to this question will determine the forms you will receive for reporting finance data.

Finance - Public Institutions Using GASB Standards

General Information: GASB-Reporting Institutions (aligned form)

Reporting Reminder:

- To the extent possible, the finance data requested in this report should be provided from your institution's audited General Purpose Financial Statements (GPFS).
- Please refer to the instructions specific to each screen of the survey for details and references.

1. Fiscal Year Calendar

This report covers financial activities for the 12-month fiscal year: (The fiscal year reported should be the most recent fiscal year ending before October 1, 2022.)

Beginning: month/year (MMYYYY)	Month: 7	Year: 2021
And ending: month/year (MMYYYY)	Month: 6	Year: 2022

2. Audit Opinion

Did your institution receive an unqualified opinion on its General Purpose Financial Statements from your auditor for the fiscal year noted above? (If your institution is audited only in combination with another entity, answer this question based on the audit of that entity.)

```
uncheck Unqualified
uncheck ① Qualified (Explain in box below)
check Don't know OR in progress (Explain in box below)
```

3. Reporting Model

GASB Statement No. 34 offers three alternative reporting models for special-purpose governments like colleges and universities. Which model is used by your institution?

```
uncheck Business-type activities
check Governmental Activities
uncheck Governmental Activities with Business-Type Activities
```

4. Intercollegiate Athletics

Does your institution participate in intercollegiate athletics?

unchetck
check/es - answer part a and b below
a) Are the intercollegiate athletics expenses accounted for as? [check all that apply]

Auxiliary enterprises

Student services
Other (specify in box below)

b)	Does	your	institution	have	intercollegiate	athletics	revenue?

check
uncheck
Yes - select category(s) where these revenues are included [check all that apply]

Sales and services of educational activities
Sales and services of auxiliary enterprises
Other (specify in box below)

5	Fnd	own	ent	Assi	٥tc

Does this institution or any of its foundations or other affiliated organizations own endowment assets?

```
uncheck No 
check Yes - (report endowment assets)
```

6. Pension

Does your institution include defined benefit pension liabilities, expenses, and/or deferrals in its General Purpose Financial Statements?

check No uncheck Yes

7. Postemployment Benefits Other than Pension (OPEB)

Does your institution include postemployment benefits other than pension (OPEB) liabilities, expenses, and/or deferrals in its General Purpose Financial

check No uncheck Yes

Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The FY 2021 is in process. An auditor is engaged and expected to begin fieldwork in the month of May and June of this year.

Part A - Statement of Net Position Page 1

	Fiscal Year: July 1, 20 If your institution is a parent institution then the amounts reported		institutions
Line no.		Current year amount	Prior year amount
	Assets		
01	Total <u>current assets</u>	13,956,597	8,652,1
31	Depreciable capital assets, net of depreciation	6,608,206	7,034,9
04	Other noncurrent assets CV=[A05-A31]	0	
05	Total noncurrent assets	6,608,206	7,034,9
06	Total assets CV=(A01+A05)	20,564,803	15,687,(
19	Deferred outflows of resources	0	
	<u>Liabilities</u>		
07	Long-term debt, current portion	0	
08	Other current liabilities CV=(A09-A07)	228,778	119,
09	Total <u>current liabilities</u>	228,778	119,
10	Long-term debt	0	
11	Other noncurrent liabilities CV=(A12-A10)	0	105,
12	Total noncurrent liabilities	0	105,
13	Total liabilities CV=(A09+A12)	228,778	224,
20	Deferred inflows of resources	0	
	Net Position		
14	Invested in capital assets, net of related debt	6,569,701	6,912,
15	Restricted-expendable	7,139,644	4,948,
16	Restricted-nonexpendable	6,249,374	3,445,
17	<u>Unrestricted</u> CV=[A18-(A14+A15+A16)]	377,306	154,
18	Net position CV=[(A06+A19)-(A13+A20)]	20,336,025	15,462,

Interefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be ea understood by students and parents (e.g., spell out acronyms).

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website.

Part A - Statement of Net Position Page 2

Fiscal Year: July 1, 2021 - June 30, 2022						
Line No.	Description	Ending balance	Prior year Ending balance			
	Capital Assets					
21	Land and land improvements	0	0			
22	Infrastructure	0	0 10,588,110			
23	<u>Buildings</u>	10,588,110				
32	32 Equipment, including art and <u>library collections</u>		1,310,727			
27	Construction in progress	0	0			
	Total for Plant, Property and Equipment CV = (A21+ A27)	11,898,837	11,898,837			
28	28 Accumulated depreciation		4,902,383			
33	Intangible assets, net of accumulated amortization	0	0			
34	Other capital assets	0	0			

(a) You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

our additions and dele	tions to fixed assets has not been updated as of yet.	

Part D - Summary of Changes In Net Position

	Fiscal Year: July 1, 2021 - June 30, 2022 If your institution is a parent institution then the amounts reported in Parts A and D should inc	slude ALL of your child instituti	ions
Line No.	Description	Current year amount	Prior year amount
01	Total revenues and other additions for this institution AND all of its child institutions	14,032,972	9,740,370
02	Total expenses and deductions for this institution AND all of its child institutions	9,258,866	6,092,365
03	Change in net position during year CV=(D01-D02)	4,774,106	3,648,005
04	Net position beginning of year for this institution AND all of its child institutions	15,462,212	11,915,694
05	Adjustments to beginning net position and other gains or losses CV=[D06-(D03+D04)]	99,707	-101,487
06	Net position end of year for this institution AND all of its child institutions (from A18)	20,336,025	15,462,212

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. erefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily derstood by students and parents (e.g., spell out acronyms).							

Part E-1 - Scholarships and Fellowships

	Fiscal Year: July 1, 2021 - June 30, 2022 Do not report Federal Direct Student Loans (FDSL) anywhere in th	is sectio	on.		
Line No.	Scholarships and Fellowships	Curi	rent year amount	Prior year amount	
01	Pell grants (federal)		545,876	431,622	
02	Other federal grants (Do NOT include FDSL amounts)	~	592,741	109,902	
03	Grants by state government		74,563	248,815	
04	Grants by local government		0	0	
05	Institutional grants from restricted resources			312,888	
06	Institutional grants from unrestricted resources CV=[E07-(E01++E05)]		233,603	79,871	
07	Total revenue that funds scholarships and fellowships		1,446,783	1,183,098	
	Discounts and Allowances				
08	<u>Discounts and allowances</u> applied to <u>tuition and fees</u>	~	13,706	40,800	
09	<u>Discounts and allowances</u> applied to sales and services of <u>auxiliary enterprises</u>		0	0	
10	Total discounts and allowances CV=(E08+E09)			40,800	
11	Net scholarships and fellowships expenses after deducting discounts and allowances CV= (E07-E10) This amount will be carried forward to C10 of the expense section.		1,433,077	1,142,298	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Naviga Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be eaunderstood by students and parents (e.g., spell out acronyms).	

Part E-2 - Sources of Discounts and Allowances

	Fiscal Year: July 1, 2021 - June 30, 2022							
				Amount of Source	Applied to:			
Line No.	Source of Discounts and Allowances	Tuition and fees discounts allowances		Auxiliary enterpris		Total discounts allowances		
		Current year amount	Prior year amount	Current year amount	Prior year amount	Current year amount	Prior year amount	
12	Pell grants (federal)	0	40,800	0	0	0	40,800	
13	Other federal grants (Do NOT include FDSL amounts)	0	0	0	0	0	0	
14	Grants by state government	0	0	0	0	0	0	
15	Grants by local government	0	0	0	0	0	0	
16	Endowments and gifts	0	0	0	0	0	0	
17	Other institutional sources CV =[E18-(E12+E13+ +E16)]	13,706	0	0	0	13,706	0	
18	Total (from Part E1 line 8, 9 and 10)	13,706	40,800	0	0	13,706	40,800	

Part B - Revenues and Other Additions, Page 1

Fiscal Year: July 1, 2021 - June 30, 2022					
Line No.	Source of	f Funds	Current year amount	Prior year amount	
	Operating	g Revenues			
01	Tuition ar	nd fees, after deducting discounts and allowances	526,964	484,561	
	Grants ar	nd contracts - operating			
02	Federal o	perating grants and contracts	10,241,037	5,571,487	
03	State operating grants and contracts		0	412,638	
04	Local gov	vernment/private operating grants and contracts	1,104,979	384,000	
	04a	Local government operating grants and contracts	1,068,919	384,000	
	04b	Private operating grants and contracts	36,060	0	
05		d services of <u>auxiliary enterprises,</u> ucting <u>discounts and allowances</u>	530,454	119,350	
26	26 Sales and services of educational activities		0	0	
08	Other sources - operating (CV) CV=[B09-(B01++B26)]		182,755	1,547,403	
09	Total ope	rating revenues	12,586,189	8,519,439	

Part B - Revenues and Other Additions, Page 2

Fiscal Year: July 1, 2021 - June 30, 2022					
Line No.	Source of funds	Current year amount	Prior year amount		
	Nonoperating Revenues				
10	Federal appropriations		0		
11	State appropriations		0		
12	Local appropriations, education district taxes, and similar support		0		
	Grants-nonoperating				
13	Federal nonoperating grants Do NOT include Federal Direct Student Loans	1,138,617	780,640		
14	State nonoperating grants	74,563	412,368		
15	Local government nonoperating grants	0	0		
16	Gifts, including contributions from affiliated organizations	0	0		
17	Investment income	0	27,923		
18	Other nonoperating revenues CV =[B19-(B10++B17)]	233,603	0		
19	Total nonoperating revenues	1,446,783	1,220,931		
27	Total operating and nonoperating revenues CV =[B19+B09]	14,032,972	9,740,370		
28	12-month Student FTE from E12	109	103		
29	Total operating and nonoperating revenues per student FTE CV=[B27/B28]	× 128,743	94,567		

Part B - Revenues and Other Additions, Page 3

Fiscal Year: July 1, 2021 - June 30, 2022					
Line No.	Source of funds	Current year amount	Prior year amount		
Other Revenues and Additions					
20	Capital appropriations	0	0		
21	Capital grants and gifts	0	0		
22	Additions to permanent endowments		0		
23	Other revenues and additions CV =[B24-(B20++B22)]	0	0		
24	Total other revenues and additions CV=[B25-(B9+B19)]	0	0		
25	Total all revenues and other additions	14,032,972	9,740,370		

You may use the box below to provide additional context for the data you have re Therefore, you should write all context notes using proper grammar (e.g., complete understood by students and parents (e.g., spell out acronyms).	

Part C-1 - Expenses and Other Deductions by Functional Classification

Fiscal Year: July 1, 2021 - June 30, 2022 Report Total Operating AND Nonoperating Expenses in this section							
Line No.	Expense: Functional Classifications		Total amount (1)	Prior Year Total Amount	Salari	es and wages (2)	Prior Year Salaries and wages
01	Instruction		1,587,858	1,681,196		1,090,149	1,021,729
02	Research	~	22,546	13,817			0
03	Public service		157,530	129,857		43,790	42,708
05	Academic support	~	206,259	132,540		104,904	98,098
06	Student services	~	1,196,266	86,441		356,645	86,441
07	Institutional support	~	3,494,509	2,149,283		1,644,236	719,585
10	Scholarships and fellowships expenses, net of discounts and allowances (from Part E-1, line 11)		1,433,077	1,142,298			
11	Auxiliary enterprises		285,304	186,572		77,122	142,139
14	Other Functional Expenses and deductions CV =[C19-(C01++C11)]		875,517	570,361		195,301	305,401
19	Total expenses and deductions	~	9,258,866	6,092,365		3,512,147	2,416,101

Part C-2 - Expenses and Other Deductions by Natural Classification

Fiscal Year: July 1, 2021 - June 30, 2022					
Line No.	Expense: Natural Classifications	Total Amount	Prior year amount		
19-2	Salaries and Wages(from Part C-1,Column 2 line 19)	3,512,147	2,416,101		
19-3	<u>Benefits</u>	760,318	651,168		
19-4	Operation and Maintenance of Plant (as a natural expense)	118,803	184,818		
19-5	Depreciation	437,000	437,828		
19-6	Interest	0	0		
19-7	Other Natural Expenses and Deductions CV=[C19-1 - (C19-2 + + C19-6)]	4,430,598	2,402,450		
19-1	Total Expenses and Deductions (from Part C-1, Line 19)	9,258,866	6,092,365		
20-1	12-month Student FTE (from E12 survey)	109	103		
21-1	Total expenses and deductions per student FTE CV=[C19-1/C20-1]	× 84,944	59,149		

**You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Natherefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be understood by students and parents (e.g., spell out acronyms).	-

Part H - Details of Endowment Net Assets

Fiscal Year: July 1, 2021 - June 30, 2022						
	Include not only endowment net assets held by the institution, but any assets held by private foundations affiliated with the institution.					
Line No.	Value of Endo	wment Net Assets	Market Value	Prior Year Amounts		
01	Value of endo	wment net assets at the beginning of the fiscal year	6,127,736	4,841,315		
02	Value of endo	wment net assets at the end of the fiscal year	6,249,374			
03	Change in val	ue of endowment net assets]	121,638	1,286,421		
	03a	New gifts and additions	0	109,902		
	03b	Endowment net investment return	121,638	1,001,492		
03c		Spending distribution for current use	0	0		
	03d	Other CV =[H03-(H03a+H03b+H03c)]	0	175,027		

provide additional context for the data entext notes using proper grammar (e.g ints (e.g., spell out acronyms).	•	

Part N - Financial Health

Fiscal Year: July 1, 2021 - June 30, 2022						
Line No.	Description (If your institution is a parent institution then the amounts reported should include ALL of your child institutions. Include amounts for the institution's GASB and FASB component units.)	Current year amount	Prior year amount			
01	Operating income (Loss) + net nonoperating revenues (expenses)	540,670	0			
02	Operating revenues + nonoperating revenues	13,492,302	9,740,370			
03	Change in net position	4,774,106	3,648,005			
04	Net position	20,336,026	8,549,293			
05	Expendable net assets	7,951,263	1,318,699			
06	Plant-related debt	0	0			
07	Total expenses	9,258,866	6,092,365			

07	Total expenses		~	9,258,866	6,092,
dia.	•	context for the data you have reported a proper grammar (e.g., complete sentence		-	•
	y students and parents (e.g., spell out		o with purioualion) and com	mon language that our	bo odony

Summary

Finance Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <u>ipedshelp@rti.org</u>.

Core Revenues

Revenue Source	Reported values	Percent of total core revenues	Core revenues per FTE enrollment
Tuition and fees	\$526,964	4%	\$4,835
State appropriations	\$0	0%	\$0
Local appropriations	\$0	0%	\$0
Government grants and contracts	\$12,523,136	93%	\$114,891
Private gifts, grants, and contracts	\$36,060	0%	\$331
Investment income	\$0	0%	\$0
Other core revenues	\$416,358	3%	\$3,820
Total core revenues	\$13,502,518	100%	\$123,876
Total revenues	\$14,032,972	N/A	\$128,743

Other core revenues include federal appropriations; sales and services of educational activities; other operating and nonoperating sources; and other revenues and additions (e.g., capital appropriations, capital grants and gifts, etc.). Core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core revenues per FTE enrollment amounts will not be allocated to child institutions.

Core Expenses

Expense function	Reported values	Percent of total core expenses	Core expenses per FTE enrollment
Instruction	\$1,587,858	18%	\$14,568
Research	\$22,546	0%	\$207
Public service	\$157,530	2%	\$1,445
Academic support	\$206,259	2%	\$1,892
Institutional support	\$3,494,509	39%	\$32,060
Student services	\$1,196,266	13%	\$10,975
Other core expenses	\$2,308,594	26%	\$21,180
Total core expenses	\$8,973,562	100%	\$82,326
Total expenses	\$9,258,866	N/A	\$84,944

Other core expenses include scholarships and fellowships, net of discounts and allowances, and other expenses. Core expenses exclude expenses from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. For institutions reporting in Full parent/child relationships, core expenses per FTE enrollment amounts will not be allocated to child institutions.

Calculated value

	Calculated value
FTE enrollment	109

The full-time equivalent (FTE) enrollment used in this report is the sum of the institution's FTE undergraduate enrollment and FTE graduate enrollment (as calculated from or reported on the 12-month Enrollment component). FTE is estimated using 12- month instructional activity (credit and/or clock hours). All doctor's degree students are reported as graduate students.